



Sebright Primary School

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Intent

Across the Blossom Federation, our Religious Education (RE) curriculum enables pupils to develop knowledge and understanding of a range of religions, worldviews, beliefs, values and cultural practices. Through RE, pupils are encouraged to reflect on their own experiences and beliefs while developing respect, empathy and understanding for others.

The Blossom Federation follows the Hackney Agreed Syllabus for Religious Education and uses the associated planning and resources where appropriate. RE is delivered through six designated RE curriculum days each academic year, with one day taking place each half term.

RE helps pupils understand the role and influence of religion and belief within local, national and global communities. It makes a significant contribution to pupils' spiritual, moral, social and cultural (SMSC) development and supports the promotion of fundamental British values, including mutual respect and tolerance of those with different faiths and beliefs.

Through enquiry, discussion and reflection, pupils develop a strong sense of identity, belonging and self-awareness. They learn to engage respectfully with different viewpoints, challenge stereotypes and appreciate the diversity of modern Britain and the wider world.

The RE curriculum is inclusive and accessible to all pupils, regardless of their faith, belief or background. Teaching promotes equality, diversity and inclusion, in accordance with the Equality Act 2010.

From the 2022–23 academic year onwards, evidence of learning in RE is recorded in the school's dedicated RE Floor Book, which showcases pupils' learning, discussions, reflections and outcomes across the curriculum.

